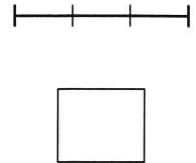
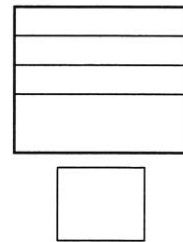
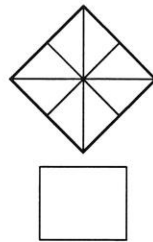
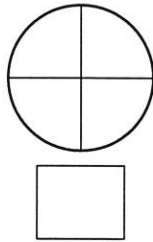
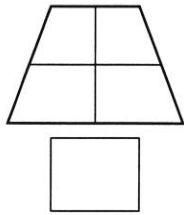
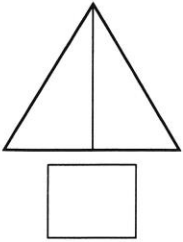


1) Gib bei jenen Figuren, die in gleich große Teile zerlegt wurden, die entsprechende Bruchzahl an.



2) Gib an, ob man von Bruchzahlen sprechen kann (ja / nein).

Bei der letzten Grippewelle war ein Viertel der Kinder krank.

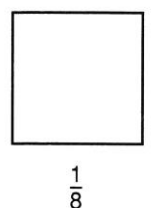
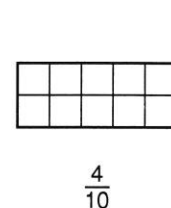
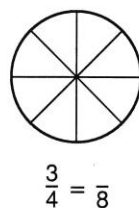
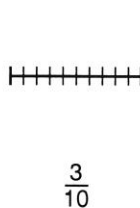
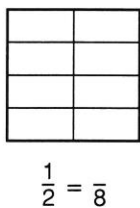
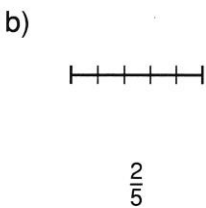
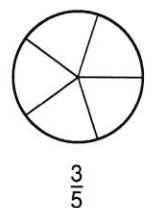
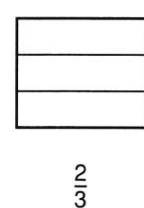
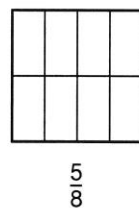
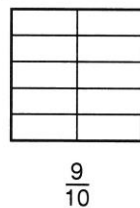
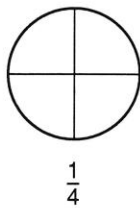
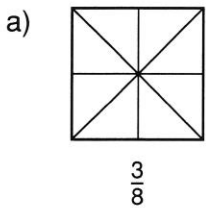
Ein Teil der Aufgabe ist richtig.

Thomas schaffte bei einem Test 15 von 20 möglichen Punkten.

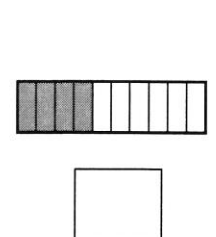
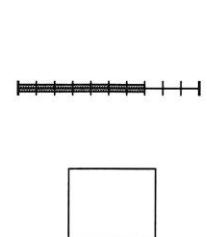
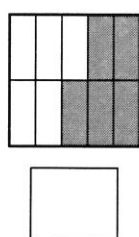
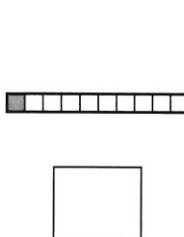
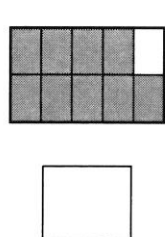
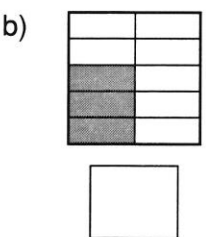
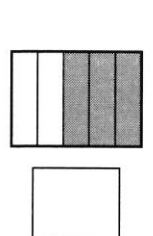
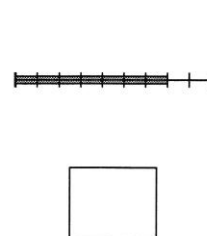
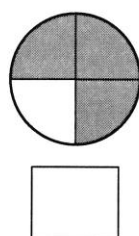
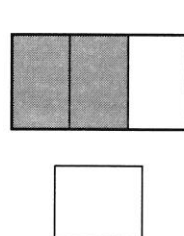
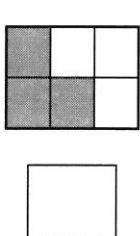
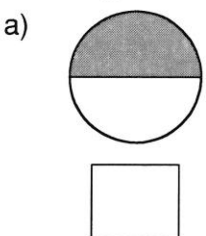
Sabine vergisst manchmal einen Teil ihrer Schulsachen.

Eine Torte wird in 12 gleich große Stücke geteilt.

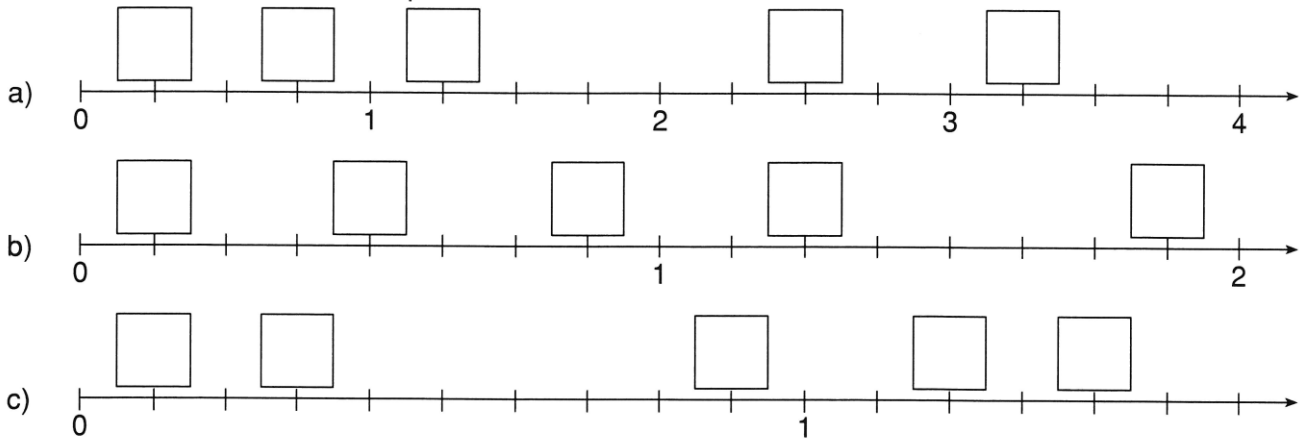
3) Färbe die angegebenen Bruchteile mit grünem Buntstift.



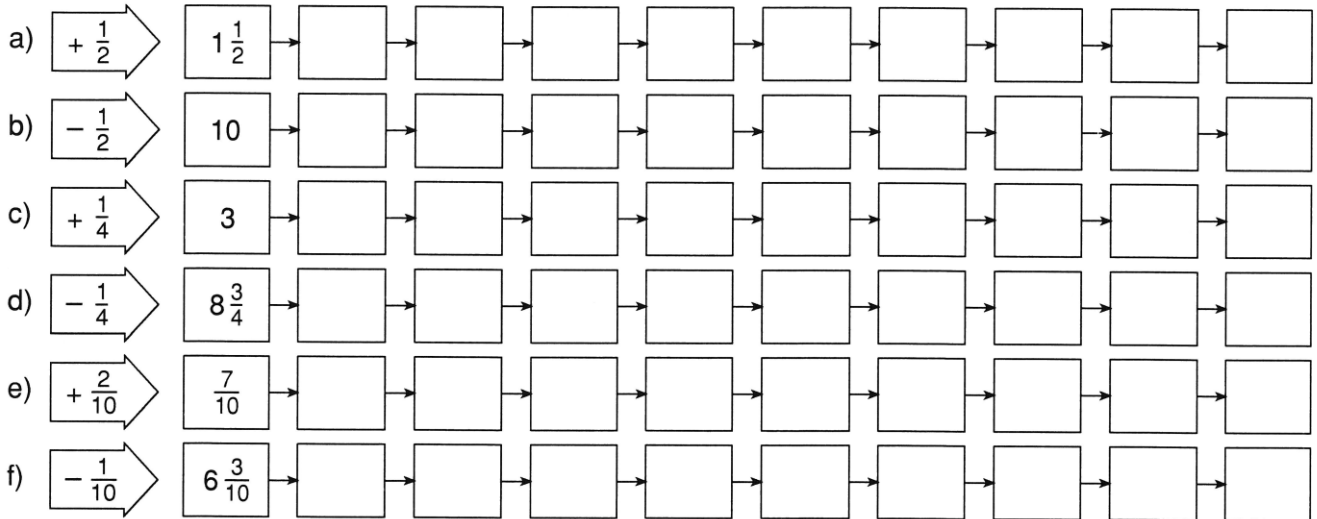
4) Gib die gefärbten Bruchteile an.



5) Zahlenstrahl – schreibe die entsprechenden Werte in die Kästchen.



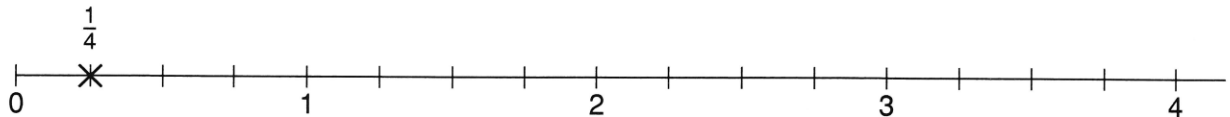
6) Zahlenfolgen: Addiere bzw. subtrahiere jeweils die Zahl, die vorne im Pfeil steht.



7) Ziehe auf jedem Zahlenstrahl die Strecke von 0 bis 1 bunt mit Lineal nach.
 Markiere die gegebenen Zahlen mit einem Kreuz.
 Ordne die Zahlen der Größe nach.

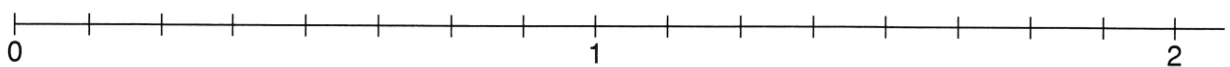
a) $\frac{1}{4}$, $3 \frac{2}{4}$, $1 \frac{3}{4}$, $\frac{1}{2}$

$<$ $<$ $<$



b) $\frac{5}{8}$, $1 \frac{1}{8}$, $\frac{3}{8}$, $1 \frac{1}{2}$

$<$ $<$ $<$



c) $\frac{2}{10}$, $\frac{9}{10}$, $1 \frac{3}{10}$, $\frac{5}{10}$

$<$ $<$ $<$

